

Title of Course; Fieldwork IV

Course No: MRC 220-22

Instructor; Gerry Page

Date: January, 1983

Purpose:

Fieldwork IV is designed to give students the experience and skills necessary to be a competent worker in the field. Students will demonstrate practical applied training skills and appropriate work habits by performing various assignments with developmentally handicapped individuals and agency staff members.

Behavior Objectives:

After completing the requirements for Fieldwork IV the student will:

- 1) Develop a sense of team work by experiencing interactions with other professionals in the field.
- 2) Develop and implement training programs.
- 3) Learn how to assess and evaluate clients using various assessment tools.
- 4) Learn how to assist clients in attaining long and short term goals by the use of assessments.
- 5) Develop Individual Program Plans for clients.
- 6) Learn how to manage and use time effectively.
- 7) Have a knowledgeable understanding of behavioral intervention techniques.
- 8) Learn how to follow lines of communication and how to deal with conflicts should they arise.
- 9) Perform basic nursing and health care as required.
- 10) Develop a sense of responsibility and a feel for the role of an M.R.C. professional.

Methodology:

Students will be assigned to various agencies such as, group homes, vocational placements, nursing homes, development centers etc, by the M.R.C. department. Students will work two modules during their placement period. Students will work 32 hours per week including a 1 hour lunch- Students may be required to work shifts depending on field placement.

Assignments and time lines: See attached list.

Evaluation:

Students will be evaluated by faculty and with the assistance of agency supervisors. Assignments, work habits, competency in skill areas, communication with supervisors, professionalism and most importantly care and treatment of clients.

The following is a breakdown of evaluation per module. Each module is worth 50% of the final grade,

- 1.) Programs (Inc, Revisions),20%
- 2.) Progress Reports10%
- 3.) *Group* WDic10%
- 4.) Assessment & X.P*P15%
- 5.) Work Schedule5%
- 6.) Placement Evaluation25%
- 7.) Field Seminar Practicums10%
- Total100%

A = 85 to 100%

B = 75 to 84%

C = 60 to 74%

R = 59 and under

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2nd Year Students

- 1#) Students will be responsible for seven \>ritten programmes one of which must be a Tolcen Sconomy programine. The student will be assigned to the residents by their individual program supervisors. Each student must have at least foizr residents or more in which they will be applying their seven programmes. Students must have all- their programmes approved by no later than Febuary i, 1980. This means that the student will be responsible for researching, scheduling; profcri'Tme time, and getteing approval from their I'-R.C. Instructor and their Programme Supervisor. Any programmes late for approval without reasonable excuse will lose y/7 of their final mark per programme per day. Five days of baseline data must be included when going for approval.
- 2.) Students will be responsible for writing up weekly progress reports once a week on each programme. Progress reports must be based on yoLir interpetation or your data collection. Changes in progra:ming should be included iii your progress notes as v/ell as general behavior of residents during^your individual training session. Progress reports are legal documents and they will be checked by the K.R.C. Instructor and the Newberry staff.
- 3>JWhen programmes have been approved by the I-I.R.C. Instructor and Pro^raiixie Supervisor a schedule of programing must be submitted to the Instructor , Programme Supervisor, and Shift Supervisor- This should be done by no later than Hunday Feb. *Hi* 1980. Programming must begin *on* that date.
- 4.) Students will be responsible for writing up 2 additional programmes for class presentation. One programme will be based on an extinction type and the other based on a multi-handicapped resident. Further details are to come
- 5<) A term paper will be required on the following topics. It will be due on March 27, 1980.
Topics: "Institutional Living" Advantages and Disadvantage
or "Community Living" Advantages and Disadvantages
Please include a Biblio^raphy.
- 6.) Tests will be given one week after lectures. For example: 1st Thrtursday lecture on Programing etc. 2nd Thursdai/- test on pro^ramming skills. There will be nf rewrites for any test or assignments failed however, students failing the final exam will be allowed one rewrite.

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